

• **Writing Rubric**

Assessment Criteria	Exceeds Expectations 100 to 90	Meets Expectations 80 to 70	Does Not Meet Expectations 60 to 30	Does Not Address 20 to 0
Thesis	Outstanding thesis development, is clear and focused, connects to the topic and purpose of the paper. Thesis accurately matches the body of the paper.	Good thesis development, is somewhat clear and focused, but does not always connect to the topic and purpose of the paper. Thesis somewhat matches the body of the paper.	Marginal thesis development, is not always clear and focused and does not connect to the topic and purpose of the paper. Thesis does not match the body of the paper in some places.	Poor thesis development, is not clear and focused and does not connect to the topic and purpose of the paper. Thesis does not match the body of the paper.
Structure	Paper reads smoothly, is clear and logical with excellent transitions between ideas. Paragraphs move from general to specific and are not out of place.	Paper reads smoothly, but is not always clear and logical. There are decent transitions between ideas. Paragraphs move from general to specific but can be out of place.	Paper cannot be read smoothly, is not always clear and logical and tends to present problematic transitions between ideas. Paragraphs do not move from general to specific in some places.	Paper cannot be read smoothly, is not clear and logical and does not present any transitions between ideas. Paragraphs do not move from general to specific.
Content	Paper accurately follows the assignment and does not stray from the thesis. Ideas are not repetitive and original. Claims are accurately supported with relevant examples. Quotes, if applicable are excellently placed and acknowledged when presented from an outside source.	Paper follows the assignment but tends to stray from the thesis. Ideas are not repetitive but in some places, not too original. Claims are supported but not always with relevant examples. Quotes, if applicable are placed but not always acknowledged when presented from an outside source.	Paper does not necessarily follow the assignment and strays from the thesis in some places. Ideas are sometimes repetitive and not original. Claims are not well supported with relevant examples. Quotes, if applicable are not always placed well when presented from an outside source.	Paper does not follow the assignment and strays from the thesis. Ideas are repetitive and not original. Claims are not supported with relevant examples. Quotes, if applicable are not placed at all.
Style	The tone of the paper fits the audience and purpose of the assignment. Sentences are not wordy or awkward and vary in length and structure. The language is excellently precise and accurate and avoids jargon or clichés.	The tone of the paper somewhat fits the audience and purpose of the assignment. Sentences may be wordy or awkward and do not always vary in length and structure. The language is not always precise and accurate and might include jargon or clichés.	The tone of the paper does not always fit the audience and purpose of the assignment. Sentences tend to be wordy or awkward and do not vary in length and structure. The language is not very precise and accurate and often might include jargon or clichés.	The tone of the paper does not fit the audience and purpose of the assignment. Sentences are wordy or awkward and do not vary in length and structure. The language is not precise and accurate and includes jargon or clichés.
Mechanics	There are no spelling or punctuation errors throughout. All citations are properly formatted in MLA or APA format. There are no grammatical errors such as fragments, run-ons, comma splices or verb-tense agreements.	There are a few spelling or punctuation errors throughout. Citations are not all properly formatted in MLA or APA format. There are a few grammatical errors such as fragments, run-ons, comma splices or verb-tense agreements.	There are many spelling or punctuation errors throughout. Citations are not properly formatted in MLA or APA format. There are several grammatical errors such as fragments, run-ons, comma splices or verb-tense agreements.	There are too many spelling or punctuation errors throughout. Citations are not at all formatted in MLA or APA format. There are too many grammatical errors such as fragments, run-ons, comma splices or verb-tense agreements.